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March 11th-15th

Lesson plans



Science

We will begin to discuss and understand how

- We will be using Makey Makey kits to create our own computer controllers
- We will begin to learn about magnetism

Social Studies

We will begin discussing the \star branches and levels of government, as well as their responsibilities to the citizens they serve.

IMPORTANT REMINDERS:

Early Dismissal March 27th

electricity travels

Easter Break March 27th -April 1st



March 11th -15th

Lesson Plans are Subject to Change

	MONDAY March 11 1	TUESDAY March 12 2	WEDNESDAY March 13 3	THURSDAY March 14 4	FRİDAY March 15 5
Science	TSWBAT discuss Conductors and Insulators TSWBAT understand energy flow A: ★ Using lights and batteries students will make different currents E: Currents within a system	TSWBAT discuss Conductors and Insulators TSWBAT discuss Types of electricity flow A:	TSWBAT discuss Conductors and Insulators TSWBAT discuss Types of electricity flow A:	TSWBAT discover different Conductors and Insulators beginning Makey Makey projects A: Makey makey kits E: student projects	TTSWBAT discuss Conductors and Insulators TSWBAT discuss Types of electricity flow A: ★ Student science books 517-525 ★ Interactive notebooks page 55 E: student written responses student participation
Social Studies	O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition	O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition	O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition	O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition	O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition

^{*}Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

^{*}Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

^{*}Lesson plans are subject to change due to student pace